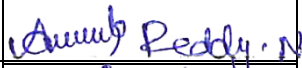


Department of Artificial Intelligence & Machine Learning

Minutes of BoS Meeting (Online)

23/02/2026 @ 11:00 AM

S.No	Name of the Members	Designation	Status
1	Mr. G. V Ramana	BoS Chairman	
2	Dr. D. Haritha	University Nominee	Present (Online)
3	Dr. R. B. V. Subramanyam	Subject Expert	Present (Online)
4	Dr. K. Tirupathi Rao	Subject Expert	Present (Online)
5	Mr. K. Ramesh	Industry Representative	Present (Online)
6	Mr. K Ashok	Alumni	Present (Online)
7	Mrs. N. Anusha Reddy	Internal Member	
8	Mr. D. Balarama Krishna	Internal Member	

Mr. G. V Ramana, Head of the Department of Artificial Intelligence & Machine Learning, Sree Vahini Institute of Science and Technology, chaired the **Board of Studies Meeting** conducted through online mode on **23/02/2026 at 11:00 AM**.

The Chairman welcomed the Hon'ble members of the Board of Studies and expressed his sincere gratitude to the University Nominee, Subject Experts, Industry Representative, Alumni Member, and Internal Members for their valuable presence and continuous support in strengthening the academic standards of the department.

The Chairman presented the agenda of the meeting, and the members deliberated on the following agenda items.

1. Discussion on the Academic Performance of Students for the Academic Year 2025–2026 (Odd Semester) – Result Analysis

The Chairman presented a detailed analytical report on student academic performance for the Academic Year 2025–2026 (Odd Semester). The Board conducted an in-depth evaluation of the examination results, with a focus on key performance indicators such as overall pass percentages, course-wise attainment levels, and defined learning outcomes for the following examinations:

- II-I B.Tech Regular Examination
- I-I B.Tech Regular Examination
- I-II B.Tech Supplementary Examination
- I-I B.Tech Supplementary Examination

The performance analysis incorporated aggregate pass statistics, department-wise academic achievements, comprehensive subject-level assessment, and the identification of critical courses requiring focused academic intervention. The Chairman highlighted the areas of academic strength demonstrated by the students and faculty, while also outlining specific domains that necessitate improvement through strategic academic planning and continuous quality enhancement measures.

Decision

The Board of Studies undertook a comprehensive review of the academic performance and commended the committed efforts of the faculty in maintaining academic quality standards. With a focus on enhancing student learning outcomes and overall academic effectiveness, the Board proposed the following strategic interventions:

- Implementation of structured remedial programs for academically underperforming students.
- Organization of intensive tutorial sessions ahead of Semester End Examinations to reinforce conceptual clarity.
- Strengthening of the faculty mentoring framework to provide personalized academic guidance and monitoring.
- Augmentation of continuous assessment mechanisms integrated with systematic student counselling processes.
- Promotion of student engagement in certification programs, technical activities, and skill development initiatives to enhance domain knowledge and employability competencies.

The Board unanimously ratified the above recommendations for effective implementation.

Suggestions Given by the Hon'ble Members

Dr. D. Haritha

- Commended the department for consistently maintaining satisfactory academic standards and quality benchmarks.
- Recommended continuous tracking and monitoring of slow learners through a structured and outcome-driven faculty mentoring system.
- Advised conducting periodic academic review meetings to assess student progression and ensure timely academic interventions.
- Encouraged the adoption of innovative and learner-centric pedagogical practices to enhance student engagement and improve learning outcomes.

Dr. R. B. V. Subrahmanyam

- Recommended conducting comprehensive subject-wise result analysis after every examination to effectively monitor academic progress and identify learning gaps.
- Suggested organizing additional remedial coaching sessions for challenging subjects to strengthen conceptual clarity and improve student performance.
- Advised implementing continuous formative assessments and feedback mechanisms to support progressive learning and timely intervention.
- Encouraged the integration of ICT-enabled teaching tools and digital resources to enhance instructional effectiveness and student engagement.

Dr. K. Tirupathi Rao

- Advised strengthening students' analytical and problem-solving competencies through sustained coding practice and intensive laboratory-based experiential learning.
- Encouraged the systematic implementation of Outcome-Based Education (OBE) frameworks to ensure measurable attainment of Course Outcomes (COs) and Program Outcomes (POs) for continuous academic improvement.
- Recommended the integration of project-based and application-oriented learning approaches to foster innovation, critical thinking, and real-world problem-solving abilities.
- Suggested organizing hands-on workshops, hackathons, and technical seminars to promote experiential learning and industry-relevant skill development.
- Emphasized the adoption of advanced pedagogical tools and ICT-enabled teaching methodologies to enhance instructional delivery and classroom engagement.

Mr. K. Ramesh (Industry Representative)

- Recommended enhancing students' communication competencies, quantitative aptitude, and programming proficiency through well-structured value-added training modules.
- Encouraged active student participation in internships, hackathons, coding contests, and industry-recognized certification programs to strengthen practical exposure and technical expertise.

Resolution

Following comprehensive deliberations, the Board of Studies unanimously resolved to:

1. Institutionalize periodic academic performance reviews at the conclusion of each semester to ensure continuous monitoring and quality assurance.
2. Implement structured remedial interventions and targeted tutorial sessions for academically underperforming students.
3. Strengthen the faculty mentoring framework and augment student counselling systems to provide holistic academic and personal support.
4. Foster increased student engagement in internships, certification programs, and technical activities to enhance practical exposure and employability skills.
5. Ensure systematic implementation of the recommendations proposed by the Board members to improve academic outcomes and achieve higher pass percentages in subsequent examinations.

Date: 23/02/2026


BoS Chairman
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